



# Scoil Chaitríona Junior

## **Special Classes and the school Code of Behaviour**

Sanctions may be needed to help a student with Special Educational Needs to learn about appropriate behaviour and skills, as in the case of any student.

How our code was developed

- Our vision for relationships and behaviour in the school and the ways in which the school promotes good behaviour
- The school Mission Statement (reflecting any foundational documents provided by the Patron)
- The expectations for students, staff and parents and how they will treat each other
- How students, teachers and parents can help to promote a happy school
- Roles and responsibilities of staff members in relation to behaviour
- The purpose and content of school rules
- Systems for acknowledging good behaviour, progress and effort (e.g. reward systems)
- How students, staff and parents can help each other to meet the standards expected in the school
- Where parents or students can get help when problems arise
- The consequences of unacceptable behaviour: what happens when people break the rules (responses and sanctions)
- Procedures for detention, if in use
- Reference to school policies to deal with bullying, harassment and sexual harassment
- When and where behaviour will be subject to the code of behaviour (e.g. school bus, school tours, other school-linked activities)
- Policies and procedures for suspension and expulsion
- Procedures for notifying the school about reasons for absence from school
- Procedures for raising a concern or bringing a complaint about a behaviour matter
- The plan for reviewing the code
- Details of who to contact about behaviour matters
- Date the code (or a new part of the code) was approved by the Board of Management and Patron.

Students with special Educational Needs may require may need help to understand and observe the code.

Students with learning difficulties may need to be taught how to relate cause and effect of behaviour in more tangible ways, eg through pictures, role play, film, simple rules and signs. They may not be able to predict consequences as easily as their peers and so simple language may be used to convey the message that certain actions have consequences.

Parents and School working together:

Parental understanding and support for the implementation of the code of behaviour with the special class context is strengthened through :

- An introductory meeting for parents of new students, dealing specifically with the code, school standards, expectations for students and the role of parents in helping students to meet the standards
- Encouraging parents to share information about anything that might affect a student's behaviour in school
- Early warning systems to alert parents to concerns about a student's behaviour, so that ways of helping the student can be discussed and agreed
- Clear channels through which parents can communicate any concerns they may have about a student, and explore ways of helping the student
- Information offered through the parents' association, such as talks or workshops on behavioural matters and aspects of child development
- Parental involvement in reviewing and planning school policies, as part of school development planning

Information for parents:

As part of the responsibility to inform parents about matters relating to the operation and performance of the school, the Board of Management will include a report on behaviour in its annual report to parents, teachers and staff of the school. ( Education Act, 1998, section 20)

### **Communication & Ratification**

Reviewed by staff in February 2015

Ratified by the Board of Management of Scoil Chaitriona Junior in 2007 and reviewed in March 2015

Signed \_\_\_\_\_

Date \_\_\_\_\_

Chairperson Board of Management